



SHOOTING FEDERATION OF CANADA - SFC/NCCP COMPETITION - DEVELOPMENT

**NCCP EVALUATION TOOLS**

**IN COMPETITION EVALUATION**

Support the Competitive Experience						
Mark	Evidence of Achievement	Comments	Scoring			
			0	1	2	
<b>Pre-competition</b>	<ul style="list-style-type: none"> <li>Monitor and provide guidance for sleep, nutritional and hydration strategies that will assist athlete's physical performance in competition</li> </ul>		Not there. No evidence is observed.	entirely complete	Evidence is observed; however, there is limited attention or quality in the presentation of the game, or it is not	throughout the whole competition day
	<ul style="list-style-type: none"> <li>Ensure athletes perform appropriate physical warm-up</li> </ul>					
	<ul style="list-style-type: none"> <li>Discuss coach/athlete roles in order to enhance performance in competition</li> </ul>					
	<ul style="list-style-type: none"> <li>Assess the individual mental state of athletes relative to the demands of the competition</li> </ul>					
	<ul style="list-style-type: none"> <li>Manage pre-competitive procedures and measures that assist athletes/team to achieve an adequate mental state for performance by managing arousal control for the following appropriately:                             <ul style="list-style-type: none"> <li>➤ Focus</li> <li>➤ Distractions</li> <li>➤ Negative anxiety or social factors</li> </ul> </li> </ul>					
	<b>TOTAL</b>					



## SHOOTING FEDERATION OF CANADA - SFC/NCCP COMPETITION - DEVELOPMENT

### IN COMPETITION Evaluation

### NCCP Competition Development During Competition

<b>Coach</b>			<b>CC number:</b>	<b>CC</b>	
	Surname	First Name			

		<b>Support the Competitive Experience</b>	0	1	2
<b>During Competition</b>	<ul style="list-style-type: none"> <li>Review discussion of coach/athlete roles in order to enhance performance in competition</li> </ul>	<i>(If there is a lack of evidence for this achievement, include this point in the Debrief.)</i>	No evidence is observed.	Evidence is observed; however, there is limited attention or quality in the presentation of the game, or it is not complete	Evidence is observed consistently throughout the practice. Exceptional quality and attention to detail throughout the competition day.
	<ul style="list-style-type: none"> <li>Develop an appropriate match plan and contingency plans for achieving desired performance during competition</li> </ul>				
	<ul style="list-style-type: none"> <li>Explain tactics in a way that is clear for the athletes and check for understanding</li> </ul>				
	<ul style="list-style-type: none"> <li>Demonstrates ability to manage own anxiety/stress level in an effective way, in order not to become a source of distraction for the athletes or competition</li> </ul>				
	<ul style="list-style-type: none"> <li>Behave in a controlled manner and show respect towards the officials, opponents and own athletes</li> </ul>				
	<ul style="list-style-type: none"> <li>Make use of the opportunities to interact directly with athletes during the competition, if appropriate, in accordance with roles discussed before the start of the match.</li> </ul>				
	<ul style="list-style-type: none"> <li>Ensure athletes are focused on the task, not the result on scoreboard</li> </ul>				
	<ul style="list-style-type: none"> <li>Identify and analyze key performance factors and make appropriate interventions to re-enforce technical strategies.</li> </ul>				
	<ul style="list-style-type: none"> <li>Identify and analyze key performance factors and make appropriate interventions to re-enforce mental strategies.</li> </ul>				
<ul style="list-style-type: none"> <li>Identify and analyze key performance factors and make appropriate interventions to re-enforce tactical strategies.</li> </ul>					

**TOTAL:**  
**Maximum Possible score for this section                      18**



**SHOOTING FEDERATION OF CANADA - SFC/NCCP COMPETITION - DEVELOPMENT**

**IN COMPETITION Evaluation**

**NCCP Competition Development After Competition**

<b>Coach</b>			<b>CC number:</b>	<b>CC</b>	
	Surname	First Name			

		<b>Support the Competitive Experience</b>	(Sample)	<b>0</b>	<b>1</b>	<b>2</b>
<b>After competition</b>		<ul style="list-style-type: none"> <li>Assess competitive plan after the competition and identify what aspects of the plan were successful and a rationale for what could be improved</li> </ul>		No evidence is observed.	Evidence is observed; however, there is limited attention or quality in the presentation of the game, or it is not complete	Evidence is observed consistently throughout the practice. Exceptional quality and attention to detail throughout the competition day.
		<ul style="list-style-type: none"> <li>Debrief <b>EVENT</b> with athletes and provide constructive feedback identifying what and how to develop greater performance</li> </ul>				
		<ul style="list-style-type: none"> <li>Use analysis taken during the match in order to review, interpret and modify <b>individual goals and annual plan</b></li> </ul>				
		<ul style="list-style-type: none"> <li>Use analysis taken during the match in order to review, interpret and modify <b>future practices</b></li> </ul>				
		<ul style="list-style-type: none"> <li>Implement recovery and regeneration strategies to maintain optimal performance for next practice</li> </ul>				
		<ul style="list-style-type: none"> <li>Make appropriate tactical decisions based on specific analysis of competition (e.g., AWAD equipment adaptations)</li> </ul>				
		<b>TOTAL</b>				

**TOTAL:**  
**Maximum Possible score for this section**      **12**  
**Total Score Possible:**                                      **40**



**SHOOTING FEDERATION OF CANADA - SFC/NCCP COMPETITION - DEVELOPMENT**

**IN COMPETITION Evaluation**

**NCCP Competition Development Summary**

<b>Coach</b>			CC number:	CC	
	Surname	First Name			

<b>Rank</b> <i>(NI, MS, ES)</i>	<b>Standard</b>	<b>NI = Needs Improvement</b>	<b>MS = Meets Standard</b>	<b>ES = Exceeds Standard</b>
	<b>Support the competitive experience pre-competition</b>	<b>&lt; 5</b>	<b>6 (no 0s)</b>	<b>&gt; 7</b>
	<b>Support the competitive experience during competition</b>	<b>&lt; 10</b>	<b>12 (no 0s)</b>	<b>&gt; 13</b>
	<b>Support the competitive experience after competition</b>	<b>&lt; 6</b>	<b>8 (no 0s)</b>	<b>&gt; 9</b>
	<b>TOTAL</b>		<b>26 out of 40</b>	

**RECOMMENDATION**

	Another observation		Credit towards certification	

**Evaluator Summary**

Signed		Date	
<b>EVALUATOR</b>			
	Surname	First Name	